

Early American 7th - 9th Research Rubric

Research Topic:

Date:

Criteria Standards for this Task	Unsatisfactory	Improvement Needed	Satisfactory	Meets all standards with proficiency	Truly Outstanding	Total
INTRODUCTION AND THESIS STATEMENT: I can introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information	No introduction of topic. • paper's purpose is unclear/thesis is missing.	Weak or lacking introduction of topic. paper's purpose is unclear/thesis is weak.	Basic introduction that states topic but lacks interest. thesis is somewhat clear and arguable.	Proficient introduction that is interesting and states topic. • thesis is clear and arguable statement of position.	Exceptional introduction that grabs interest of reader and states topic. •thesis is exceptionally clear, arguable, well-developed.	
Points	0-11.9 points	12-13.9 points	14-15.9 points	16-17.9 points	18-20 points	_____/20
CONTENT AND QUOTE ANALYSIS: I can support my claim with logical reasoning while demonstrating an understanding of the topic	Information has nothing to do with the thesis.	Information has little to do with the thesis. information has weak connection to the thesis	Information relates to the main topic, few details and/or examples are given. shows a limited variety of sources	Information relates to the main topic. paper is well-researched in detail and from a variety of sources	Paper is exceptionally researched, extremely detailed, historically accurate. • information clearly relates to the thesis	
Points	0-11.9 points	12-13.9 points	14-15.9 points	16-17.9 points	18-20 points	_____/20
STRENGTH OF EVIDENCE: I can cite textual evidence to strongly support an analysis of what the text says explicitly/implicitly	No connections made between evidence and thesis. no analysis	Limited connections made between evidence and thesis. lack of analysis	Some connections made between evidence and thesis. some analysis	Consistent connections made between evidence and thesis. good analysis	Exceptionally critical, relevant, and consistent connections made between evidence and thesis.	
Points	0-11.9 points	12-13.9 points	14-15.9 points	16-17.9 points	18-20 points	_____/20
SPELLING, GRAMMAR, STYLE, and FORMATTING: I can follow the conventions of standard English grammar, usage, capitalization, punctuation, and spelling	So many errors, the paper cannot be understood.	Spelling, punctuation, and grammar errors make the paper difficult to read.	Contains several spelling, punctuation, and grammar errors which detract from the paper's readability.	May contain a few spelling, punctuation, and grammar errors.	Control of grammar, usage, and mechanics. • almost entirely free of spelling, punctuation, and grammatical errors.	
Points	0-11.9 points	12-13.9 points	14-15.9 points	16-17.9 points	18-20 points	_____/20
CITATIONS AND REFERENCES: I can follow a standard format for citation MLA	No citations.	Lack of MLA format/numerous errors.	Frequent errors in MLA format.	Conforms to MLA rules for formatting and citation of sources with minor exceptions.	Conforms to MLA rules for formatting and citation of sources are perfect.	
Points	0-11.9 points	12-13.9 points	14-15.9 points	16-17.9 points	18-20 points	_____/20
						_____/100