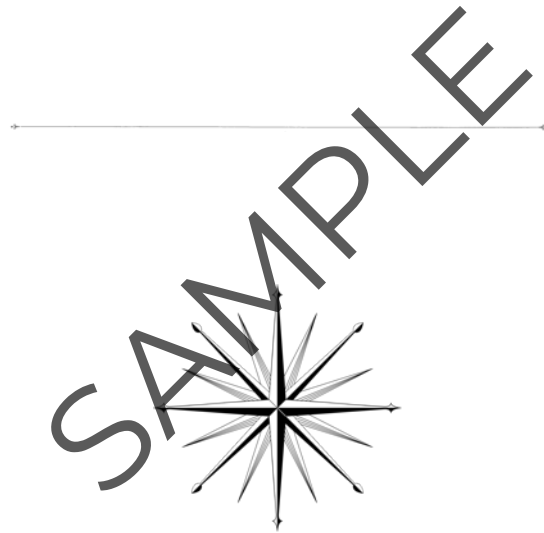


GEOGRAPHY
through
LITERATURE



GEOGRAPHY *through* LITERATURE

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A Literature Approach Designed for Grades 3rd-7th

A guide to
Geography, History,
and Science using
the Holling Clancy
Holling books.

It is our hope you will enjoy this *Geography Through Literature* study. As you and your student read each book in this course, you will learn the geography, history, and science of some of the most wondrous places in our country and even around the globe. Holling Clancy Holling garnered the Newbery Honor, the Caldecott Honor, and the Lewis Carroll Shelf Award for his ingenious presentation of rich geographical, historical, and scientific information in the fascinating stories of a toy Indian canoe, a cottonwood sapling on the Great Plains, a tiny snapping turtle in the Mississippi River, and a carved ivory gull who travels the world.





Lesson 1

1. Read Chapters 1-3 of *Tree in the Trail*.
2. On the map, label and color the Arkansas, Missouri, and Mississippi Rivers. Mark Santa Fe and the Rio Grande River.
3. Research the cottonwood. What is its genus? Where do cottonwoods grow? How did the cottonwood survive in this area where buffalo would normally trample a young tree? Record findings in notebook.
4. Do some research on the Spanish officer, Francisco Coronado. On the map, trace his explorations. Create a key to distinguish his travels from the other explorers we will examine. An excellent historical fiction of this period is *The King's Fifth* by Scott O'Dell.
5. Have student narrate the changes the horse brought to the lives of the native American Indians.

Lesson 2

1. Read Chapters 4-5 of *Tree in the Trail*.
2. On the map, locate where the tree is (Chapter 5) and draw a small tree there.
3. When the Spanish explorer Coronado came to this territory, what was he searching for? What did he and his men find (Chapter 5)?
4. In glossary, define: travois and teepee.
5. Narrate how the Kansas Indians hunted the buffalo. Why were these animals so important to the tribe's survival? How did they preserve the buffalo meat to last through the winter months?

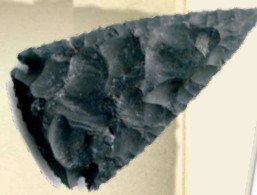


Lesson 3

1. Read Chapters 6-8 of *Tree in the Trail*.
2. On the map, label and color Texas, New Mexico, and Oklahoma. Label their capitals.
3. Discuss the difference in the message brought by the Spanish priest and the Spanish conquistadores.
4. How can you determine the age of a tree by looking at its sap rings? Read through the *Tree Time-Table* in Chapter 6. On a map of the U.S., locate the Jamestown and Plymouth colonies. Who settled these colonies?
5. How did the "Thunderbird speak" and how did this change the attitude of the Comanches toward the Talking-Tree?

Lesson 4

1. Read Chapters 9-10 of *Tree in the Trail*.
2. On the map, label and color the Rocky Mountains and the Gulf of Mexico. Label St. Louis, Taos, and New Orleans.
3. On the map, chart the route the first wagon trains took to Santa Fe, New Mexico. Use a key to distinguish this trail from the other trails.
4. Why did the French come to America? How did the American colonies acquire the Louisiana Territory? From whom did they buy this territory?
5. In glossary, define: fooferaw and doodads.



A full grown buffalo can weigh up to 2,500 pounds